

Round 3

Sensory-Based Questions

1. A child with underactive sensory processing has been referred to OT. Based on a sensory integration frame of reference, describe which tools, objects, or approaches you would use during your first session with this child.
2. The parent reports that their child covers her ears when riding in the car with the windows down. The parent does not understand why the child persists in this behavior. The OT explains that this behavior could be the result of?
3. Describe to me which tools, and materials you would use if taking a Sensory Approach to handwriting. Describe what you would use to help a child write the letters of their name in uppercase?
4. You are working with a child with tactile defensiveness. She cannot tolerate any materials on her body apart from fleece. Her parents worry about how they will dress her in the summer months. What approach would you use to support this child and family?

Social Skills & Executive Functioning

5. The daycare teacher approaches you before the session and states “ Timmy had a hard week. He seems to get very upset when we transition from one activity to another.” What are two strategies that you could provide to the teacher during this conversation and why?
6. Sally is a 3 year-old child with Autism. When placed in a small group of peers, Sally will often hit or push her peers to gain their attention. Why does Sally engage in this behavior, and how would you redirect this behavior to a socially appropriate one?
7. Tommy is a 2 year-old child who has not yet established joint attention. During play, Tommy will often move from activity to activity after only a few seconds of engagement. Parents describe his playroom as looking like a “tornado swept through.” Which activities and suggestions would you provide to this family to build joint attention and why?
8. Sara is a 6 year-old girl with Level 2 Autism, and is non-verbal. You observe that Sara does not have any communication devices in the home, and she uses Mom and Dad’s hand as tool to make her needs known. What recommendations would you make for communication devices or approaches and why?

Motor-Based Questions

9. During a home visit, you observe a 4 month old child seated in a bumbo chair. The child's pelvis is in a posterior tilt, and she is propped over to the right side. Is this an appropriate seating position for the child? What would you recommend to the parents based on your observations?
10. You are working with a 1 year old with hypotonia. This child can maintain a seated posture for 5 seconds when placed in propped sitting. What exercises would you recommend to the family to increase core strength and stability?
11. Give examples of appropriate activities you would recommend for a 7 year-old child with Motor Planning difficulties to complete at home with parents, and at school with peers?
12. You are working with a child with decreased activity tolerance. Why is interval training the best approach for this child?

Feeding-Based Questions

13. A toddler diagnosed with developmental delays does not finger feed when presented with food at home. What is the best way to obtain further information about his feeding skills?
14. You are working with a 4 year-old child with a strong tonic bite reflex. What kind of feeding utensils would be most appropriate for this child and why?
15. You are working with an 18 month old child on accepting new foods. During your first session, you observe the child sitting in his highchair. The seating arrangement is appropriate, and all joints are properly supported. When Mom presents a spoon of food to the child, he arches his back, and turns away from Mom. He grunts and protests, and eventually begins to cry. Frustrated, the Mom eventually holds down the child's arms and forces the spoon into the child's mouth.
How would you approach this situation with the Mom, and what are the consequences of forced feeding?
16. Tell me why proper foot support, and 90 degree angles at the knees and hips are so critical during feeding tasks?

ADL Based Questions

17. You are working with a 3 year-old child with decreased bilateral hand strength. How would you teach, or adapt, their clothing to allow the child to pull up their pants independently, and accommodate for poor grasp strength?

18. A child with poor sitting balance is unable to put on and remove lower extremity clothing. Why is dressing in side-lying the best approach for this child?

19. A Mom emails you and says “ *Tiffany turns 2 on Saturday and we’d really like to start potty training. My sisters’ children were all potty trained by the time they were two and half and we’d like to do the same with Tiffany.*”
What behaviors should Tiffany be exhibiting to let you know she is ready for potty training?

20. Before going outside to play, you observe that the Dad puts the child’s shoes and socks on for them. When you ask the Dad about this behavior he responds “*It’s faster if I do it for him.*” What is your response to this Dad and why?